



Bachelor of Education  
(Honours) in

# Early Childhood Education

## 幼兒教育(榮譽)教育學士

This programme aims to equip students with professional knowledge and skills in early childhood education and care, cultivating those who aspire to engage in teaching and management in early childhood educational settings, special educational needs support, family education and other related professional roles. Students will learn about child development, early childhood education pedagogy, strategies to support children with diverse needs, and educational psychology to caring for and educating young children aged 0 to 8 in a diverse setting. The programme provides high-quality, practical, and interdisciplinary learning opportunities; for example, play-based experiential learning at the Early Childhood Play and Learning Laboratory. There is collaboration with the allied health experts to support child development and their diverse needs, and special emphasis on the knowledge and skills of providing quality educare for children aged 0-3.

### Programme Objectives

- To apply knowledge and skills to various childcare or early childhood educational settings;
- To design curriculum which suits the diverse learning and/or developmental needs of children across different social and learning contexts;
- To demonstrate competencies in integrating knowledge and skills to facilitate the development and learning of children in early childhood education, and partner with their families;
- To demonstrate competencies to undertake independent fieldwork across different childcare and early childhood educational settings;
- To utilise critical thinking in constructing arguments about contemporary issues in early childhood education; and
- To display leadership across various childcare or early childhood educational settings with a global perspective.

### Professional Recognition

Upon completion of the programme, graduates are meeting the requirements for:

- Registered Kindergarten Teachers “幼稚園教師” as recognised by the Education Bureau.
- Qualified Special Child Care Workers “特殊幼兒工作人員” as recognised by the Social Welfare Department (SWD).
- Registered Child Care Supervisors “幼兒中心主管” as recognised by the SWD.
- Registered Child Care Workers “幼兒工作人員” as recognised by the SWD.

### Career Prospects & Further Studies

- Graduates can enter teaching positions in kindergartens and child care centres, special child care centres and other educational settings, administration in non-government organisations, family and children's agencies and other educational bodies, administrative posts or researchers in organisations such as universities and tertiary institutions.
- Graduates are able to articulate to postgraduate programmes related to early childhood education, child development and family studies, or similar discipline at other local and overseas education institutions.



Medium of Instruction English

Total No. of Credits 135 credits

Years of Study 4 years

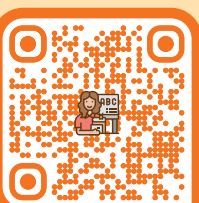


QF Level: 5

QR registration no.: 18/000006/L5

Validity period: 1/9/2018 to 31/8/2027

Senior Year Entry is available



Programme Information

## Graduate Sharing

### Joyce Yam

Graduate of Bachelor of Education (Honours) in Early Childhood Education (2021)  
Now a kindergarten teacher in an international kindergarten

My studying experience at Tung Wah College is pretty awesome and I am very pleased to say that I have met some of the greatest teachers in my life here. I could always run to them whenever I have a problem, whether it's about my career, my assignment, my practicum, or even my personal issue. Without their support, I won't be able to make it through our practicum during the pandemic. During these four years, me, my classmates and the teachers are so close to each other, it's like I'm in secondary school again, which is something I've never heard before from my friends from another university before. Therefore, I want to give my hearty thanks wholeheartedly ECE teachers for their guidance and advice on both my study and personal growth.



## Tuition Fee

Year	Tuition Fee (HK\$)			
	Full-time (without subsidy)	Full-time (with subsidy)	Senior Year Entry (without subsidy)	Senior Year Entry (with subsidy)
Year 1	70,580	35,460	N/A	N/A
Year 2	70,580	35,460	N/A	N/A
Year 3	79,910	44,790	79,910	44,790
Year 4	79,910	44,790	79,910	44,790
Programme Total	300,980	160,500	159,820	89,580

- Tung Wah College will adjust the tuition fee of its programmes based on the Composite Consumer Price Index to be announced by the Government annually.
- Tuition fees are normally charged by two instalments per annum and are payable before the commencement of each semester. New students are required to settle the balance of the tuition fee for the first semester (i.e. after deducting deposit) upon programme registration in August.
- Students are required to pay additional fees for all retake/additional courses which would be charged at the rate of the normal cohort and be calculated by the number of credits to be taken. Please refer to the College's Fees Regulation at [https://www.twc.edu.hk/en/Administration\\_Units/fo/our\\_service/student-area](https://www.twc.edu.hk/en/Administration_Units/fo/our_service/student-area) for details.

- The fees indicated 'with subsidy' represent the programme fee after deduction of subsidy under the Non-means-tested Subsidy Scheme for Self-financing Undergraduate Studies in Hong Kong (NMTSS). For annual subsidy amount, please refer to <https://www.cspe.edu.hk/en/nmt/>.
- All fees paid are non-refundable and non-transferable, and apply to local applicants only.

## Admission Requirements

### Year 1 Entry

For Year 1 entry to bachelor's degree programmes, applicants should meet one of the following requirements<sup>(1)</sup>:

1. (HKDSE candidates from 2024/25 onwards) Have obtained Level 3 for Chinese Language<sup>(2)</sup> and English Language and Level 2 for Mathematics and have "Attained (A)" for Citizenship and Social Development plus one Elective/Applied Learning Subject<sup>(3)</sup> at Level 2 ("332A+2") in HKDSE; OR
2. (HKDSE candidates before 2024/2025) Have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective/Applied Learning subject at Level 2 ("3322+2") in HKDSE; OR
3. Have passes in AS Use of English and AS Chinese Language and Culture, plus one AL subject/ two AS subjects in HKALE, and Level 2 for Chinese Language and English Language, plus passes in three other subjects in HKCEE; OR
4. Have obtained an equivalent qualification<sup>(4)</sup>.

### Senior Year Entry

Applicants should meet one of the following requirements<sup>(1)</sup>:

1. Have completed an Associate Degree or Higher Diploma programme of the relevant subject/discipline; OR
2. Have obtained equivalent qualifications<sup>(4)</sup>.

Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.

### Notes

- (1) Some programmes may stipulate additional requirements for admission. For more information on the programme-specific admissions requirements, please refer to the individual programme webpages.
- (2) For non-Chinese-speaking learners, alternative Chinese Language qualifications will be accepted for students who have met the specified conditions: (a) students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; (b) students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum not normally applicable to the majority of students in local schools. ApL Chinese (for non-Chinese speaking students) should, in general, be accepted as an alternative Chinese Language qualification, among other acceptable alternative Chinese Language qualifications.
- (3) The Applied Learning (ApL) subjects do not include ApL Chinese (for non-Chinese speaking students) as this subject is introduced to provide an additional channel exclusively for non-Chinese speaking students to obtain an alternative Chinese language qualification. For the 2012-2017 HKDSE Examinations, students attaining the results of "Attained" and "Attained with Distinction" in the ApL subjects are accepted as attaining the competencies required at Level 2 and Level 3 or above of Category A subjects of the HKDSE Examination respectively for the purposes of further studies and work. Effective from the 2018 HKDSE Examination, the reporting of students' performance is refined to "Attained", "Attained with Distinction (I)" and "Attained with Distinction (II)". Performance of "Attained with Distinction (I)" is comparable to Level 3 while "Attained with Distinction (II)" is comparable to Level 4 or above of Category A subjects of the HKDSE Examination.
- (4) Please refer to the College's website for examples of equivalent non-local qualifications for admission to higher diploma or bachelor's degree programmes.

## Contact Information

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Online Application



[www.twc.edu.hk/admission](http://www.twc.edu.hk/admission)