

**Graduate Profile**  
**Bachelor of Education (Honours) in Early Childhood Education**

<b>Qualification Title</b>	Bachelor of Education (Honours) in Early Childhood Education 幼兒教育（榮譽）教育學士							
<b>Qualification Type</b>	Bachelor degree							
<b>QF Level</b>	Level 5							
<b>Primary Area of Study and Training</b>	A05 Education							
<b>Sub-area (Primary Area of Study and Training)</b>	Education and Teacher Education							
<b>Other Area of Study and Training</b>	N/A							
<b>Sub-area (Other Area of Study and Training)</b>	N/A							
<b>Programme Objectives</b>	<p>The Programme Objectives are:</p> <ol style="list-style-type: none"> <li>a. To apply knowledge and skills to various childcare or early childhood educational settings.</li> <li>b. To design curriculum which suit the diverse learning and/or developmental needs of children across the changing socio-economic and educational environment.</li> <li>c. To demonstrate competence in integrating knowledge and skills to work with children with diverse needs in early childhood education and their families.</li> <li>d. To demonstrate competence to undertake independent fieldwork across different childcare or early childhood educational settings.</li> <li>e. To utilise critical thinking in constructing arguments about contemporary issues in early childhood education.</li> <li>f. To illustrate leadership across various childcare or early childhood educational settings.</li> </ol>							
<b>Programme Intended Learning Outcomes</b>	<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;">PILO1</td> <td>Apply content and pedagogical knowledge, with an emphasis on play-based learning, to the teaching and learning process for children from 0 to 8 years old.</td> </tr> <tr> <td>PILO2</td> <td>Analyze the influences exerted by the changing social-demographic profiles upon the development of early childhood education.</td> </tr> <tr> <td>PILO3</td> <td>Design, implement and evaluate the curriculum and pedagogy with an emphasis on play-based learning, to cater for children with diverse needs.</td> </tr> </table>		PILO1	Apply content and pedagogical knowledge, with an emphasis on play-based learning, to the teaching and learning process for children from 0 to 8 years old.	PILO2	Analyze the influences exerted by the changing social-demographic profiles upon the development of early childhood education.	PILO3	Design, implement and evaluate the curriculum and pedagogy with an emphasis on play-based learning, to cater for children with diverse needs.
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<b>Education Pathways</b>	<p>Graduates may pursue postgraduate studies in early childhood education, education, special education, psychology, social work or related disciplines offered by local or overseas universities, e.g.</p> <ul style="list-style-type: none"> <li>• Master of Education (Early Childhood Education)</li> <li>• Master of Arts in Early Childhood Education</li> <li>• Postgraduate Diploma in Education (Early Childhood Education)</li> </ul>										
<b>Employment Pathways</b>	<p>Graduates are expected to be capable of serving in the following sectors in the society of Hong Kong as Qualified Kindergarten Teachers (QKT), Child Care Workers (CCW) and Child Care Supervisors (CCS):</p> <ol style="list-style-type: none"> <li>(a) Crèche</li> <li>(b) Nursery Cum Kindergarten</li> <li>(c) Kindergarten</li> <li>(d) International School</li> <li>(e) Special Child Care Centre</li> <li>(f) Playgroup</li> </ol> <p>Graduates may also teach in early childhood settings overseas, subject to the registration requirements of the relevant local authorities.</p>										

<p><b>Minimum Admission Requirements</b></p>	<p>Applicants should satisfy the following admission requirements for Year 1 Entry</p> <ol style="list-style-type: none"> <li>a. HKDSE candidates from 2024/25 onwards, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and have “Attained (A)” for Citizenship and Social Development plus one Elective/Applied Learning Subject at Level 2 (“332A+2”) in HKDSE; OR</li> <li>b. HKDSE candidates before 2024/2025, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective/Applied Learning subject at Level 2 (“3322+2”) in HKDSE; OR</li> <li>c. Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR</li> <li>d. Have obtained the International Baccalaureate (IB) Diploma with a minimum of 24 points and fulfill the following English language requirements: <ul style="list-style-type: none"> <li>• English A: Language and Literature (Higher or Standard Level) – Grade 4; or</li> <li>• English A: Literature (Higher or Standard Level) – Grade 4; or</li> <li>• English B (Higher Level) – Grade 4; or</li> <li>• English B (Standard Level) – Grade 5; or</li> <li>• English Literature and Performance (Standard Level) – Grade 4; or</li> <li>• English Text and Performance (Standard Level) – Grade 4; OR</li> </ul> </li> <li>e. Have met the 2nd cut-off line<sup>(1)</sup> of the respective province for admission to mainland key universities in the National College Entrance Examination (Gaokao) / Joint Entrance Examination for Universities in PRC (JEE, PRC) and the scores of English Language is over 100 (全國普通高等學校招生入學考試(內地高考)/港澳台僑聯招試達到所屬省市報讀第二批重點高校分數線<sup>(1)</sup>以上及英語科達100分或以上); OR</li> <li>f. Have obtained an equivalent qualification<sup>(2)</sup>.</li> </ol> <p><u>Notes:</u></p> <p><sup>1</sup> Or the “cut-off line for undergraduate studies” (for provinces and cities where the 1st and 2nd cut-off lines are combined) 或「本科批次」分數線(適用於「本科一批」及「本科二批」合併為「本科批次」的省市)</p> <p><sup>2</sup> Please refer to the <a href="#">College’s website</a> for examples of equivalent non-local qualifications for admission to bachelor’s degree programmes.</p> <p>Applicants should satisfy the following admission requirements for Year 3 Entry –</p> <ol style="list-style-type: none"> <li>a. Satisfactory completion of a recognized or equivalent Higher Diploma (HD)/Certificate Program in Early Childhood Education. OR</li> <li>b. An equivalent qualification.</li> </ol>
<p><b>Operator</b></p>	<p>Tung Wah College</p>

