

**Graduate Profile**  
**Bachelor of Health Science (Honours) in Nursing**

<b>Qualification Title</b>	Bachelor of Health Science (Honours) in Nursing 護理學健康科學 (榮譽) 學士
<b>Qualification Type</b>	Bachelor degree (Honours)
<b>QF Level</b>	Level 5
<b>Primary Area of Study and Training</b>	A11 Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Nursing
<b>Other Area of Study and Training</b>	N/A
<b>Sub-area (Other Area of Study and Training)</b>	N/A
<b>Programme Objectives</b>	<p>(a) To develop students' competence in health promotion, maintenance and restoration, and prevention of illness through the delivery of primary, secondary and tertiary health care in various hospital and community settings;</p> <p>(b) To equip students with problem solving and clinical reasoning skills;</p> <p>(c) To equip students with effective communication skills for the delivery of individualised care as well as for facilitation of teamwork;</p> <p>(d) To provide students with experiential learning opportunities to facilitate integration of theory and practice in their chosen profession; and</p> <p>(e) To nurture students' all-roundness by expanding students' understanding and appreciation of other cultures and environments.</p>
<b>Programme Intended Learning Outcomes</b>	<p><b>PILO 1:</b> Demonstrate empathy and compassion in the provision of competent and safe nursing care through assessment, planning, implementation and evaluation for people of all ages and in diverse healthcare settings;</p> <p><b>PILO 2:</b> Promote, support and advocate lifestyle choices that enhance health and well-being of individuals and</p>

	<p>society in partnership with other healthcare providers, family and the community in changing environment;</p> <p><b>PILO 3:</b> Establish collaborative and therapeutic relationships with individuals, families and members of other disciplines to provide quality nursing care;</p> <p><b>PILO 4:</b> Demonstrate the use of critical and creative thinking and analytical skills in clinical decision making;</p> <p><b>PILO 5:</b> Uphold the ethical, legal and professional standards of nursing profession;</p> <p><b>PILO 6:</b> Apply basic knowledge and skills in utilising, integrating and evaluating research findings in nursing practice;</p> <p><b>PILO 7:</b> Demonstrate beginning managerial and leadership skills in the provision of quality nursing care;</p> <p><b>PILO 8:</b> Safeguard nursing as a profession and maintain his or her status as a professional registered nurse;</p> <p><b>PILO 9:</b> Develop social awareness and understanding of the community value of non-profit organisations in terms of their missions, culture, and overall impact and significance to the society; and</p> <p><b>PILO 10:</b> Foster their own professional and personal development.</p>
<p><b>Education Pathways</b></p>	<p>Graduates who wish to have career advancement as advanced practice nurse, nurse consultant, nurse manager, academic faculty member, researcher and etc. may pursue postgraduate studies in various areas such as master or doctoral degree in education, nursing, public health, social science, health service management and etc.</p>
<p><b>Employment Pathways</b></p>	<p>Graduates from the programme are eligible to apply for the registration as a Registered Nurse with the Nursing Council of Hong Kong. Graduates can start their career in health and social care areas including hospital and community settings. In hospital, they can work at acute and non-acute units such as emergency department, operating room, paediatrics, medical and surgical units. In community setting, they can contribute to residential care services such as care of the elderly, care of the disabled. They can also work at family and child clinic, out-patient departments, ambulatory day-care centre, etc.</p>

<b>Admission Requirements</b>	<p><u><b>Year 1 Entry</b></u> Applicants applying for the Year 1 Entry of the programme must satisfy the following requirements:</p> <ol style="list-style-type: none"> <li>1. HKDSE candidates from 2024/25 onwards, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and have “Attained (A)” for Citizenship and Social Development plus one Elective under Category A at Level 2 (“332A+2”) in HKDSE; OR</li> <li>2. HKDSE candidates before 2024/2025, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective under Category A at Level 2 (“3322+2”) in HKDSE; OR</li> <li>3. Have passes in AS Use of English and AS Chinese Language &amp; Culture plus one AL subject/two AS subjects in HKALE and have passed five subjects in HKCEE including Chinese Language, English Language and one science subject (Biology/Human Biology/Chemistry/Mathematics/Physics) with at least Grade C in any one of them; OR</li> <li>4. Have passes in AS Use of English and AS Chinese Language &amp; Culture plus one AL subject/two AS subjects in HKALE and have obtained Level 2 for Chinese Language and English Language, passed one science subject (Biology/Human Biology/Chemistry/Mathematics/Physics) and two other subjects, with at least Grade C in any one of the them (or Level 3 for Chinese Language/English Language); OR</li> <li>5. Have equivalent qualifications</li> </ol> <p>Preference will be given to applicants who have obtained Level 4 or above for English Language in HKDSE. Only applicants who have taken elective subjects under Category A will be considered. Applicants should be fluent in written English and Chinese, and in oral English and Cantonese.</p> <p><u><b>Senior Year Entry</b></u> Applicants applying for the senior year of the programme must satisfy the following admission requirements:</p> <ol style="list-style-type: none"> <li>1. Have completed an Associate Degree programme (AD) or Higher Diploma programme (HD) of the relevant subject / discipline; OR</li> <li>2. Have obtained equivalent qualifications</li> </ol>
<b>Operator</b>	Tung Wah College

