

Graduate Profile
Bachelor of Social Science (Honours) in Applied Psychology

Qualification Title	Bachelor of Social Science (Honours) in Applied Psychology 應用心理學(榮譽)社會科學學士									
Qualification Type	Bachelor degree									
QF Level	Level 5									
Primary Area of Study and Training	03 Social Sciences									
Sub-area (Primary Area of Study and Training)	03A Social and Behavioural Sciences									
Other Area of Study and Training	04 Medicine, Dentistry and Health Sciences									
Sub-area (Other Area of Study and Training)	04C Psychology and Counselling									
Programme Objectives	<p>The Programme Objectives are:</p> <ul style="list-style-type: none"> a) To equip students with solid knowledge base in Psychology; b) To develop students' skills in scientific inquiry, critical analysis and reasoning; c) To facilitate students to apply theories and principles of psychology to individual, societal and global issues; d) To equip students with effective communication skills to tackle the needs in diverse settings; and e) To build students' competencies required for entry into graduate or professional school, or for entry into the world of work. 									
Programme Intended Learning Outcomes	<table border="1"> <tr> <td>PILO1</td> <td>Synthesise knowledge and describe the major concepts, theoretical perspective and historical development of psychology as a social science discipline.</td> </tr> <tr> <td>PILO2</td> <td>Adopt critical, innovative and multi-disciplinary perspectives in conceiving individual, organisational, societal and global issues.</td> </tr> <tr> <td>PILO3</td> <td>Apply psychological concepts as well as scientific and statistically valid methods to solve personal, organisational, and daily life issues across diversified socio-cultural contexts.</td> </tr> <tr> <td>PILO4</td> <td>Cultivate multicultural sense, respect for diversity, toleration of ambiguity, as well as awareness of the values and ethical principles in human and social services, and in the practice of</td> </tr> </table>		PILO1	Synthesise knowledge and describe the major concepts, theoretical perspective and historical development of psychology as a social science discipline.	PILO2	Adopt critical, innovative and multi-disciplinary perspectives in conceiving individual, organisational, societal and global issues.	PILO3	Apply psychological concepts as well as scientific and statistically valid methods to solve personal, organisational, and daily life issues across diversified socio-cultural contexts.	PILO4	Cultivate multicultural sense, respect for diversity, toleration of ambiguity, as well as awareness of the values and ethical principles in human and social services, and in the practice of
PILO1	Synthesise knowledge and describe the major concepts, theoretical perspective and historical development of psychology as a social science discipline.									
PILO2	Adopt critical, innovative and multi-disciplinary perspectives in conceiving individual, organisational, societal and global issues.									
PILO3	Apply psychological concepts as well as scientific and statistically valid methods to solve personal, organisational, and daily life issues across diversified socio-cultural contexts.									
PILO4	Cultivate multicultural sense, respect for diversity, toleration of ambiguity, as well as awareness of the values and ethical principles in human and social services, and in the practice of									

	<table border="1"> <tr> <td data-bbox="456 218 591 331">PILO5</td> <td data-bbox="591 218 1451 331">Execute proficient language, information technology, quantitative and interpersonal skills in a wide range of personal and professional exchange.</td> </tr> <tr> <td data-bbox="456 331 591 445">PILO6</td> <td data-bbox="591 331 1451 445">Exercise effective psychological strategies in self-management and self-improvement in achieving well-being, lifelong learning and career development.</td> </tr> </table>	PILO5	Execute proficient language, information technology, quantitative and interpersonal skills in a wide range of personal and professional exchange.	PILO6	Exercise effective psychological strategies in self-management and self-improvement in achieving well-being, lifelong learning and career development.
PILO5	Execute proficient language, information technology, quantitative and interpersonal skills in a wide range of personal and professional exchange.				
PILO6	Exercise effective psychological strategies in self-management and self-improvement in achieving well-being, lifelong learning and career development.				
<p>Education Pathways</p>	<p>The discipline of Applied Psychology helps consolidate the knowledge of psychology and lays the foundation towards advanced psychology disciplines such as counselling, educational psychology, clinical psychology, health psychology, forensic psychology, industrial and behavioural psychology, organisational psychology or a profession in other specialist fields of psychology. Actually, the proliferation of these specialised disciplines is the driving force behind the establishment of the subdivisions in the Hong Kong Psychological Society (HKPS).</p> <p>Postgraduate training and study is a requirement to become a chartered professional psychologist. So graduates of this Programme could further their study in the following postgraduate programmes in Psychology and related disciplines to develop their professional careers. Below are some examples:</p> <ul style="list-style-type: none"> • Master of Social Science in Clinical Psychology of the Chinese University of Hong Kong, • Master of Social Sciences (Educational Psychology) of The University of Hong Kong, • Master of Social Sciences (in Social Work) of the University of Hong Kong/Chinese University of Hong Kong, • Master of Social Work of the Hong Kong Polytechnic University, • Master of Social Sciences (Applied Psychology) of the City University of Hong Kong or • Master of Arts in Educational Counselling of the Education University of Hong Kong. <p>Besides, graduates could also further their studies at overseas universities.</p>				
<p>Employment Pathways</p>	<p>Studying psychology gives graduates a broad range of knowledge and skills that span both science and the arts and opens up opportunities with a wide variety of employers. Graduates of the Programme are expected to be capable of serving in various sectors of society.</p> <p>Below are some examples:</p> <ul style="list-style-type: none"> • Education and training; • Social science and research; • Counselling service and social care; • Commercial, Public Relationship and Financial and Insurance sectors • Civil service, administration and corporate management; and • Health care and support service. <p>Graduates are equipped with the knowledge, skills and values to work in social sciences/psychology related fields and settings such as social work and services, public relations and communications, politics, personnel, advertising,</p>				

	<p>management and retail. They can also take up teaching and research jobs due to their capacity for independent thought, problem solving ability and highly developed interpersonal skills.</p> <p>They could serve as welfare workers and healthcare workers in social services, youth and elderly centers; develop mental health promotion and mental health education programmes to serve the community at large; advocate better mental health and social service in policy-making and administration.</p>
<p>Minimum Admission Requirements</p>	<p>For Year 1 entry to bachelor’s degree programmes, applicants should meet one of the following requirements:</p> <ol style="list-style-type: none"> a. HKDSE candidates from 2024/25 onwards, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and have “Attained (A)” for Citizenship and Social Development plus one Elective/Applied Learning Subject at Level 2 (“332A+2”) in HKDSE; OR b. HKDSE candidates before 2024/2025, have obtained Level 3 for Chinese Language and English Language and Level 2 for Mathematics and Liberal Studies plus one Elective/Applied Learning subject at Level 2 (“3322+2”) in HKDSE; OR c. Have passes in AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; OR d. Have obtained the International Baccalaureate (IB) Diploma with a minimum of 24 points and fulfill the following English language requirements: <ul style="list-style-type: none"> • English A: Language and Literature (Higher or Standard Level) – Grade 4; or • English A: Literature (Higher or Standard Level) – Grade 4; or • English B (Higher Level) – Grade 4; or • English B (Standard Level) – Grade 5; or • English Literature and Performance (Standard Level) – Grade 4; or • English Text and Performance (Standard Level) – Grade 4; OR e. Have met the 2nd cut-off line⁽¹⁾ of the respective province for admission to mainland key universities in the National College Entrance Examination (Gaokao) / Joint Entrance Examination for Universities in PRC (JEE, PRC) and the scores of English Language is over 100 (全國普通高等學校招生入學考試(內地高考)/港澳台僑聯招試達到所屬省市報讀第二批重點高校分數線⁽¹⁾以上及英語科達100分或以上); OR f. Have obtained an equivalent qualification⁽²⁾. <p><u>Notes:</u></p> <p>¹ Or the “cut-off line for undergraduate studies” (for provinces and cities where the 1st and 2nd cut-off lines are combined) 或「本科批次」分數</p>

	<p>線（適用於「本科一批」及「本科二批」合併為「本科批次」的省市）</p> <p>² Please refer to the College's website for examples of equivalent non-local qualifications for admission to bachelor's degree programmes.</p> <p>For Year 3 entry, applicants should meet one of the following requirements:</p> <p>(a) Have completed an Associate Degree Programme (AD) or Higher Diploma Programme (HD) of the relevant subject/discipline; OR</p> <p>(b) Have obtained equivalent qualifications.</p> <p>Students admitted to the Senior Year may be required to satisfactorily complete some bridging courses. The bridging courses can be Discipline courses or General Education courses offered in the first two years of the curriculum.</p>
Operator	Tung Wah College